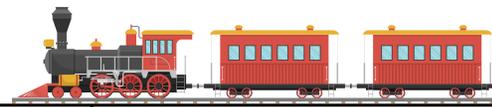


CAN YOU HEAR THE WHISTLE BLOW?

Use a whistle you have or make one with our DIY plans to practice the whistle signals.

Whistle sounds must be distinct. They must have an intensity and duration that can be heard across long distances. The "●" is for short sounds and the "—" is for longer sounds.

	Sound	Indication
A	●	Apply brakes. Stop.
B	— —	Proceed. Go.
C	— ● ● ●	Flagman protect rear of train.
D	● ● ● —	Flagman protect front of train.
E	— — — —	Flagman return from west or south/5-minute departure warning
F	— — — — —	Flagman return from east or north
G	— — — —	Train has parted.
H	● ●	Release brakes. Answer to any signal not otherwise provided.
I	● ● ●	When standing, back up. When running stop at next station.
J	● ● ● ●	Call for signals.



	Sound	Indication
K	— — ● —	Approaching public road crossing. To be prolonged or repeated a minimum of 15 seconds and a maximum of 20 seconds and until engine is through crossing.
L	—	Approaching station.
M	— — ●	Approaching waiting or meeting point.
N	— ●	Warning at locations where view is obstructed. Response to yellow flag. Warning to persons on or near track.
O	● ● ● ● ● ● ● ●	(Succession of short sounds) Warning to persons or livestock on track and in imminent danger.
P	● — ●	Engineer with control of air brakes set brakes and cut doubleheading cock. Engineer on lead engine take control of air brakes and acknowledge by repeating whistle signal.
Q	● ● —	Engineer on second engine take control of air brakes. When engineer on second engine has control of air brakes, acknowledge by repeating whistle signal.
R	● —	Inspect train line for leaks or brakes sticking.
S	— ● ● ● ● ● ● ●	Track patrolman return to train.